

<p>5. Sensitivity to Others</p> <input type="checkbox"/> No concern for ideas or needs of others, antagonistic <input type="checkbox"/> Has trouble being respectful of other's ideas or needs; rarely tactful. <input type="checkbox"/> Tends to be respectful of others ideas and needs. <input type="checkbox"/> Usually considerate and tactful. <input type="checkbox"/> Very alert and tactfully responsive to others' needs & ideas. <input type="checkbox"/> Not able to judge.	<p>10. Accountability</p> <input type="checkbox"/> Projects blame on others as reason for own actions. <input type="checkbox"/> Gives excuses for own actions. <input type="checkbox"/> In general, accepts responsibility for own actions. <input type="checkbox"/> Nearly always accepts responsibility for own actions. <input type="checkbox"/> Thoroughly accountable for own actions. <input type="checkbox"/> Not able to judge.
<p>6. Group Skills</p> <input type="checkbox"/> Never contributes toward group goals. <input type="checkbox"/> Interferes with attainment of group goals. <input type="checkbox"/> Has some difficulty as a member/leader of group. <input type="checkbox"/> Often regarded as a constructive group member/leader by peers. <input type="checkbox"/> Very effective as a leader/member in assisting group toward constructive goals. <input type="checkbox"/> Not able to judge.	<p>11. Response to Stressful Situations</p> <input type="checkbox"/> Remains withdrawn, angry, confused, unrealistic, or depressed when under pressure. <input type="checkbox"/> Has difficulty proceeding constructively. <input type="checkbox"/> Tries to proceed constructively, occasionally is withdrawn or angry. <input type="checkbox"/> Self-controlled, rarely loses temper or withdrawn. <input type="checkbox"/> Extremely well-balanced. <input type="checkbox"/> Not able to judge.
<p>7. Reliability</p> <input type="checkbox"/> Neglects following through with obligations/appointments. <input type="checkbox"/> Work is incomplete, carelessly done. <input type="checkbox"/> Completes work carefully but with prodding. <input type="checkbox"/> Meets obligations independently most of the time. <input type="checkbox"/> Thoroughly reliable; needs no supervision. <input type="checkbox"/> Not able to judge.	<p>12. Ability to Make Decisions</p> <input type="checkbox"/> Totally indecisive. <input type="checkbox"/> Has difficulty analyzing problems and arriving at decisions. <input type="checkbox"/> Analyzes a situation correctly but has difficulty deciding on a course of action. <input type="checkbox"/> Generally competent in making decisions and taking actions on them. <input type="checkbox"/> Excellent in considering consequences of decisions and taking appropriate action. <input type="checkbox"/> Not able to judge.
<p>8. Physical Abilities</p> <input type="checkbox"/> Low level of energy, easily tires. <input type="checkbox"/> Average capability physically; capable of normal 8-hour demands. <input type="checkbox"/> Can withstand rigors of accelerated program including long hours and strenuous physical demands. <input type="checkbox"/> Not able to judge.	<p>13. Toleration of Ambiguity</p> <input type="checkbox"/> Always requires excessive detail of assignments/exams in order to meet supervisor/instructor assignments. <input type="checkbox"/> Is uncomfortable in less structured situations; seeks guidance inappropriately. <input type="checkbox"/> Attempts to function with less structure and seeks guidance appropriately. <input type="checkbox"/> Usually can function comfortable in less structured situations. <input type="checkbox"/> Functions very effectively and comfortable without a rigidly defined, externally imposed structure. <input type="checkbox"/> Not able to judge.
<p>9. Perseverance</p> <input type="checkbox"/> Gives up without trying. <input type="checkbox"/> Becomes discouraged easily when working towards goals. <input type="checkbox"/> Works on goals which are easily attainable but avoids difficult goals. <input type="checkbox"/> Works towards most goals until achieved. <input type="checkbox"/> Is always persistent in pursuing all goals. <input type="checkbox"/> Not able to judge.	<p>My overall evaluation of this person as an applicant is:</p> <input type="checkbox"/> Strongly Recommend <input type="checkbox"/> Recommend <input type="checkbox"/> Recommend with Reservation <input type="checkbox"/> Do Not Recommend <input type="checkbox"/> Undecided <p><i>Additional comments may be appended. Thank you.</i></p>
<p>Briefly explain any decisions other than "Strongly Recommend"</p> <hr/>	
<p>Signature _____ Date _____</p>	

Return to: EMS Education, 780580 California Plaza, Omaha, NE 68178-0580